

M02-1: Hungry Minds

Below you find the selected materials that can be used for further reading:

1. Agu, N. & C.O. Odimegwu (2014), "Doctoral Dissertation Supervision: Identification and Evaluation of Models", *Education Research International*, 10, pp. 39-55.
2. Åckerland, G. & L. McAlpine (2017), "Supervising doctoral students: variation in purpose and pedagogy", *Studies in Higher Education*, 42 (9), pp. 1686-1698.
3. Bøgelund, P. (2015), "How Supervisors Perceive PhD Supervision – And How they Practice it", *International Journal of Doctoral Studies*, 10, pp. 39-55.
4. Herzog, U et al (2017), "Cross-disciplinary Communication among PhD Candidates: How to make it work", *ZFHE*, 12 (2), pp. 91-105.
5. Humboldt-Universität zu Berlin (undated). Supervising Doctoral Students.
6. Lee, A. (2008), "How are doctoral students supervised? Concepts of doctoral research supervision", *Studies in Higher Education*, 33 (3), pp. 267-281.
7. Smith, S. (2017), "Supervising on a PhD by Published Work Route: an exploration of the supervisory role", *ZFHE*, 12 (2), pp. 19-43.
8. Wang, T. & Linda Y. Li (2011), "'Tell me what to do' vs. 'Guide me through it': Feedback experiences of international doctoral students", *Active Learning in Higher Education*, 33 (3), pp. 267-281.

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