W03-1: SC Projects

In this worksheet you analyse a Citizen Science project as an example. After completing this worksheet, you should have ideas about what to consider as a lecturer by implementing Citizen Science in higher education.

Things you need for this worksheet

- M03-1: Citizen Science and Practice

Learning log assignments

In class, we will start working together, so please wait for the course instructions which will follow like this:

1. Find yourself a “Citizen Science project group“ for working within the next 90 minutes in total in class (4 people for each group.

2. Review one Citizen Science project listed in M03-1: Citizen Science and Practice.

3. Answer the following questions for your own. You should not take more than **5 minutes** per topic (max. **35 min**).:

- Who is the operator of the project and which philosophy is behind the offered project (if necessary, search through secondary pages)?
- Which scientific information, maps and geodata are provided or can be generated?
- Which learning contents can be taught with your reviewed Citizen Science project?
- What is the benefit of the project for science and civil society?
- How do you assess the technical handling and participation possibilities (intuitive versus complicated)?
- Which course / semester is suitable for your reviewed Citizen Science project?
- What educational opportunities can be addressed with the reviewed Citizen Science project?

4. Discuss and compare your results with other group members (aprox. **10 minutes** per topic).

5. Create with your group a Google presentation based on the discussion with the leading/key question: “How can your reviewed Citizen Science project be integrated into their own / potential university teaching?”

6. Present the results to the audience (max. **5 min.** Each group).

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