H02: Service-Learning (Hungry Minds)

In this session you will be introduced to the experience-based learning approach outlining the relevance of action and reflection for academic teaching and learning. One common approach of experiential learning is service-learning (SL) that combines students community service action with academic learning. It focuses on critical, reflective thinking and civic responsibility. We will start with a general description of the SL-approach. We continues with some practical examples.

Things we cover in this session

- Overview of experience-based learning in context to Service Learning, citizen science and portfolio
- Relevance of acting and reflecting
- Discussing goals, chances and challenges of Service Learning
- Focusing practical examples

Things you need for this session

- W02-1: Conceptualizing a Service Learning project

Things to take home from this session

At the end of this session you should

- understand the relevance of acting and reflecting in higher education didactics
- know the learning method Service Learning in context to your own field of study and research.

Slides

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Hungry Minds

If you are interested in learning more about the topic of feedback in higher education institutions, you should visit these additional knowledge sources:

Service-Learning as Social Change: Does Higher Education Have a Larger Purpose? see Volume 7, Number 1 - Fall 2014

Service Learning: Real-Life Applications for Learning

<html><iframe width="560" height="315" src="https://www.youtube.com/embed/7t30ZMX8uGw?rel=0" frameborder="0" allowfullscreen></iframe></html>

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Last update: **2026/08/18 21:24**